

SOUTH WEST REGIONAL MOCK GCE EXAMINATION

IN COLLABORATION WITH THE SUBJECT TEACHER'S ASSOCIATION (STA)

0562 Citizenship Education 2

March 2024 (15/03/2024)

ORDINARY LEVEL

Subject Title	Citizenship Education
Paper NO.	Two
Subject Code NO.	562

Two and a Half Hours

INSTRUCTIONS TO CANDIDATES

You are required to answer FOUR Questions, choosing question 1 and THREE others from Section A, B and C.

All the questions carry equal marks and marks allocated to different parts of questions are indicated.

Extra questions answered from each section shall NOT be marked.

You are reminded of the necessity for good English and orderly presentation in your answers.

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PART ONE (COMPULSORY)

EXTRACT: Stimulus Questions

Study this extract bearing on an important Cameroon National Symbol and then answer questions (a) to (e) that follow. (The maximum marks for each sub-question is indicated in brackets)

“O Cameroon, thou cradle of our Fathers,
Holy shrine where in our midst they now repose,
Their tears and blood and sweat thy soil did water,
On thy hills and valleys once their tillage rose,
Dear Fatherland, thy worth no tongue can tell!
How can we ever pay thy due?
Thy welfare we will win in toil and love and peace we will be to thy name ever true!

From Shari, from where the Mungo meanders
From along the banks of lowly Boumba stream,
Muster thy sons in union close around thee,
Mighty as Buea Mountain be their team,
Instil in them the love of gentle ways,
Regret for errors of the past;
Foster, for mother Africa, a loyalty,
That truth shall remain to the last.”

Source: Richard Ndifor and John Tazifor. The Citizen: A Comprehensive Guide for GCE Ordinary Level.
BUEA: Educational book Publishers, 2013, p 91

1. a) i) Suggest a suitable title for the extract cited above.
ii) Who was the author of this version of the document?
iii) In which language was the original version of this document produced? (1+1+1 marks)
- b) i) Apart from the National Symbol cited in a (i) above, give three other National Symbols of Cameroon. (3+2 marks)
ii) Suggest two occasions during which the symbol cited in a (i) above is used.
- c) i) What is the meaning of “*their tears and blood and sweat thy soil did water*” as used in the text?
ii) Write down the refrain of the National symbol cited in the text above. (2+3 marks)
- d) i) Identify the region from which the first river mentioned in the text takes its rise.
ii) Apart from the rivers cited in the text above, give the names of two other large rivers that flow across the country. (1+2 marks)
- e) Bring out the importance of any two Cameroon National Symbols mentioned in b (i) above (4 marks)



PART TWO

SECTION A: THE CITIZEN, GROUP AND COMMUNITY DYNAMICS

2. (a) What are the components of a typical Cameroon home?
- (b) Outline aspects of hygiene and sanitation expected of a good home.
- (c) Explain;
- i. The duties of a child
 - ii The forms of family protection
- (5+5+5+5marks)
-
3. a) What are the major causes of road accidents in Cameroon?
- b) Outline the effects of road accidents.
- c) Describe the measures put in place by the government to reduce/curb the risk of road accidents. (6+7+7 marks)
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4. (a) Describe the political organisation of the village.
- (b) Outline the causes of rural exodus.
- (c) Explain the disadvantages of city life in Cameroon. (7+ 6 +7 marks)
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SECTION B: POLITICAL AND ECONOMIC LIFE IN CAMEROON

5. Outline the causes, manifestations, and effects of ANY ONE of the following social ills in Cameroon today:
- (i) Juvenile delinquency
 - (ii) Drugs Abuse
 - (iii) HIV and AIDS
- b) What measures have been taken by the Cameroon government to stamp out the social ill ? (5+5+5+5 marks)
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6. (a) What are the basic principles of a democratic system of government?
- (b) In what ways can Cameroonian citizens participate in the democratic process?
- (c) Describe the problems affecting the electoral process in Cameroon. (6+7+7 marks)
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7. (a) State the rights of workers in Cameroon.
- (b) Outline the importance of social security to Cameroonian workers.
- (c) Explain the challenges faced by the workers in Cameroon. (7 + 6 + 7 marks)
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TURN OVER

SECTION C: UNIVERSAL VALUES

8. (a) Define the following:

i. Conflict

ii. Peace

(b) What are the major causes of inter-village conflicts in Cameroon?

(c) Outline the various structures that promote peace in Cameroon.

(6 + 7 + 7 marks)

9. (a) Identify and outline the different forms of discrimination against women in Cameroon.

(b) Describe the efforts that have been made by the government and the International Community to empower women in Cameroon.

(10+5+5 marks)

10 Explain the causes and effects of **ANY TWO** of the following;

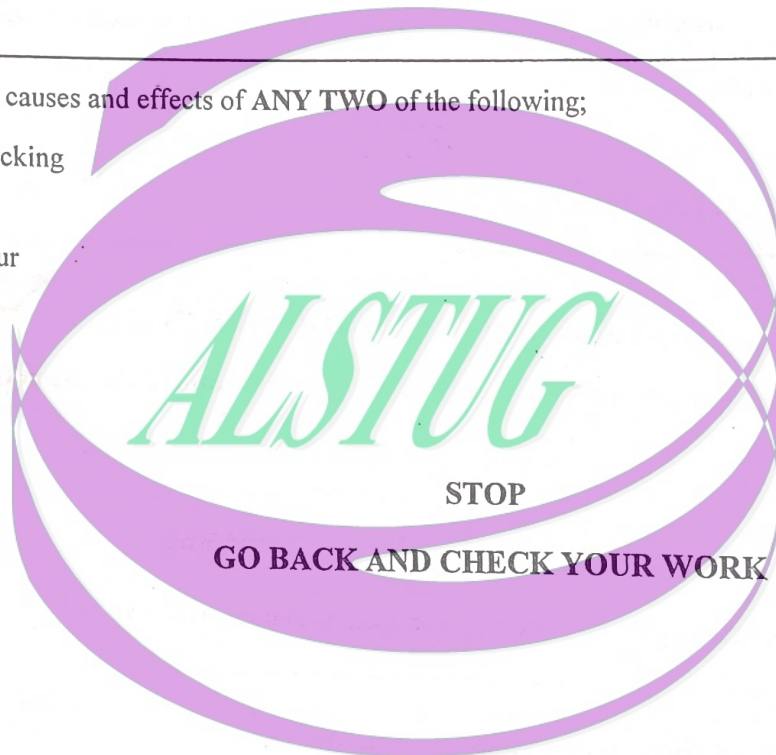
(a). child trafficking

(b). refugees

(c). terrorism

(d). child labour

(5+5+5+5 marks)



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