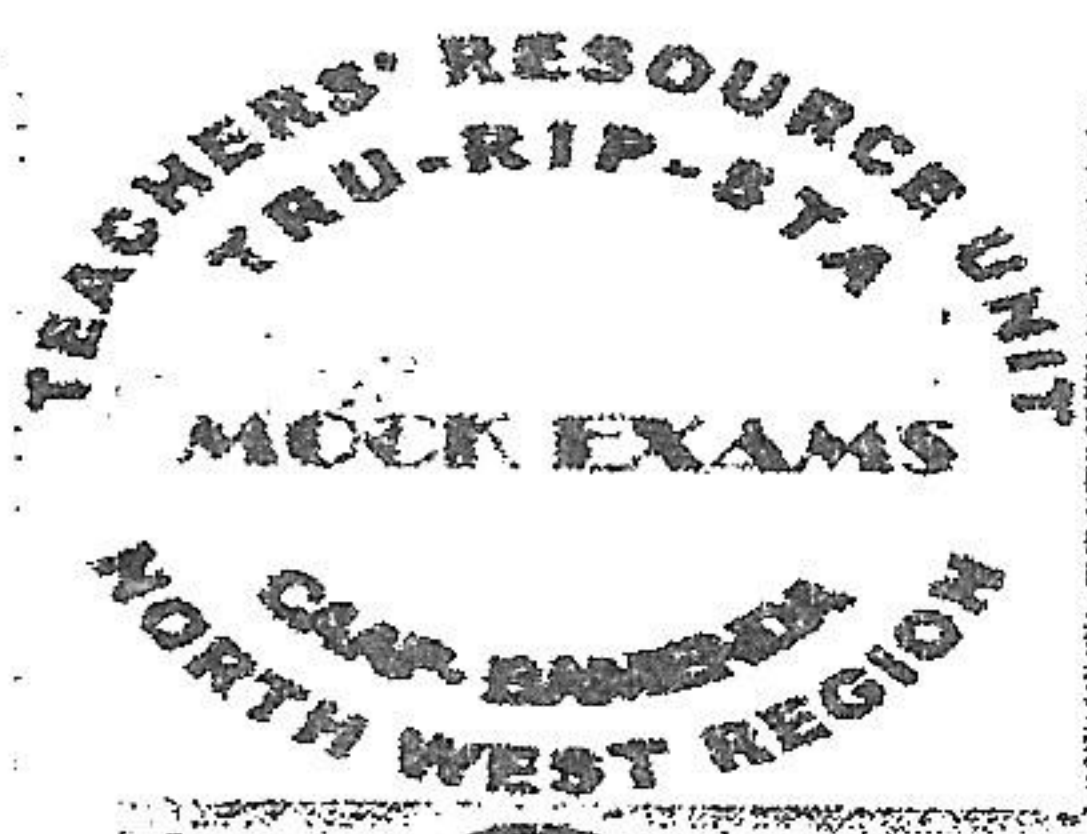


REPUBLIQUE DU CAMEROUN
Paix-Travail-Patrie

MINISTERE DES ENSEIGNEMENTS SECONDAIRES

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REPUBLIC OF CAMEROON
Peace-Work-Fatherland

MINISTRY OF SECONDARY EDUCATION

TEACHERS' RESOURCE UNIT
REGIONAL BRANCH FOR THE NORTH WEST

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MARCH 2023

The Teachers' Resource Unit and the Regional Inspectorate of Pedagogy, in collaboration with NOWERSTA	SUBJECT CODE NUMBER 0585	PAPER NUMBER 2
GENERAL CERTIFICATE OF EDUCATION AND INTERMEDIATE TECHNICAL AND VOCATIONAL EDUCATION REGIONAL MOCK EXAMINATION	SUBJECT TITLE RELIGIOUS STUDIES	
ORDINARY LEVEL		

Time Allowed: TWO and a half hours
INSTRUCTIONS TO CANDIDATES

Mobile phones are NOT ALLOWED in the examination room.

Instructions

- ❖ Answer **FOUR** questions choosing **TWO** questions from any **Two** Sections of your choice.

Meet us at www.alstug.com



SECTION ONE

SECTION A: HEBREW SCRIPTURES: THE PATRIARCHS (Abraham, Jacob, Joseph, Moses, Samuel, Saul And David Up To The Birth of Solomon)

1. a.) Define a covenant? (2mks)
 - b.) What items did God ask Abraham to bring for the Covenant in Genesis 15? (5mks)
 - c.) What was he commanded to do with the items? (2mks)
 - d.) What did God tell Abraham after he fell into a deep sleep? (6mks)
 - e.) When it was dark, what did Abraham see? (2mks)
 - f.) What lesson can you learn from this story? (3mks)
-
- 2.a) Who were Jacob and Esau? (6mks)
 - b.) What promises were given to Jacob during his dream at Bethel? (5mks)
 - c.) What did Jacob do after he got up from the dream? (5mks)
 - d.) Name three things that Jacob saw in his dream (3mks)
 - e. What lesson can you learn from the story of Jacob's dreams? (1mk)
-
3. a.) What is a Monarchy? (2mks)
 - b.) Why did the people of Israel ask for a king (5mks)
 - c.) What was Samuel's reaction? (2mks)
 - d. What warning did Samuel give the Israelites about the King? (8mks)
 - e) Why did God reject Saul as King? (2mks)
 - f.) What lesson do you learn from the story of Saul's rejection? (2mks)

SECTION B: THE LIFE OF JESUS ACCORDING TO THE TEACHINGS OF ST LUKE

- 4.a) "Luke's Gospel is a universal Gospel" what is the meaning of universal? (2mks)
 - b.) List 4 instances to show that Luke's Gospel is a universal Gospel. (8mks)
 - c.) Write short notes on
 - i.) The Pharisees (4mks)
 - ii.) The Sadducees (4mks)
 - iii.) The Scribes (2mks)
-
- 5.a.) What is a Parable? (2mks)
 - b.) List 5 parables only found in Luke (5mks)
 - c.) Why did Jesus teach in Parables? (3mks)
 - d.) State the Beatitudes and the Woes in Luke's Gospel (8mks)
 - e.) What lesson can you learn from the Parable of the Prodigal Son? (2mks)
-
6. What is the resurrection? (2mks)
 - b.) Narrate what happened on the day of the resurrection? (12mks)
 - c.) What role did the following play in the Passion, Death and Resurrection of Jesus?
 - i.) Judas (2mks)
 - ii.) Caiaphas (2mks)
 - iii.) Peter (2mks)



SECTION THREE
ISLAM: THE HOLY QUR'AN.

- 7a) Narrate the dialogue between Allah and the Angels. (4mks)
 ii) What did Allah do to Adam (as)? (2mks)
 b i) Explain three reasons why Isa (as). is not Allah SWT. (6mks)
 ii) Describe how Jihad should be fought. (6mks)
 c) What 1 lesson have you learnt from b (ii) above? (2mks)
-
- 8 a (i) Why is Sawm (fasting in the month of Ramadan) important to Muslims? (3mks)
 (ii) List 3 categories of people who should not fast in the month of Ramadan. (3mks)
 b (i) Describe the actions of the first unit of the Asr (Late Afternoon) prayer. (6mks)
 (ii) Explain how Tawaf (Circumambulation of the Ka'ba) is done. (6mks)
 c In which two ways do Zakat help a traveller or wayfarer? (2mks)
-
- 9a (i) List the Pillars of Faith. (3mks)
 (ii) When Allah (SWT) ask Musa (as). throw his stick and what happened? (3mks)
 b. (i) Describe Muhammad (s.a.s) encounter with Angel Jibril in the Cave. (6mks)
 (ii) Explain what Allah says about those who consume Riba. (6mks)
 c. . What one lesson have you learn from performing Tayammum? (2mks)

SECTION FOUR: ISLAMIC HISTORY AND THE HADITHS QUESTIONS

- 10 a. (i) State two main idols worshipped by the Arabs during the period of Al Jahilyya. (2mks)
 (ii) Name four ways the Arabs used to worship idols. (4mks)
 b. (i) Explain what happened to Yusuf a.s when he went to the field with his brothers. (6mks)
 (ii) Who are those who raised the foundation of Ka'ba? And describe how they worked. (6mks)
 c. What one lesson have you learnt from the services in c (ii) above? (2mks)
-
- 11a(i) Name the first three persons to embrace Islam. (3mks)
 (ii) State any three reasons that led to the first migration. (3mks)
 b. (i) Explain what the Prophet said in his Farewell Sermon about Satan and brotherhood. (6mks)
 (ii) Who were Sumayya, Bilal and Zunayra and what happened to them? (6mks)
 c What two lessons have you learnt from what happened to the people mentioned in b (ii) above? (2mks)
-
- 12a (i) Name the four Well Guided (4mks)
 (ii) What are the two main sets in Islam? (2mks)
 (i) Describe three causes of the Battle of Badr. (6mks)
- Question 12 (ii) is based on Hadith number 1 of Imam An Nawawi
 (ii) Explain how Actions are but by Intention. (6mks)
 d. What one lesson have you learnt from the Hadith in 12 b (i) above? (2mks)

END

