

CITIZENSHIP EDUCATION 2
0562



March 2021

WOURI COMMON MOCK EXAMINATION
GENERAL CERTIFICATE OF EDUCATION

ORDINARY LEVEL

Subject Title	Citizenship Education
Paper No.	2
Subject Code No.	0562

Two and a Half (2½) Hours

You are required to answer FOUR questions, choosing QUESTION 1 and THREE others from Sections A, B, and C.

All the questions carry equal marks and marks allocated to different parts of questions of questions are indicated.

Extra question(s) answered from, each section shall NOT be marked

You are reminded of the necessity for good English and orderly presentation in your answers.

..... TURNOVER

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- 1) Study this extract on conflict and answer the questions (a) to (d) that follow. The maximum marks for each sub- question is indicated in the brackets

The world today is becoming more and more insecure because of conflicts. There are conflicts at all level of society ranging from home-based conflicts, inter-ethnic, national and international conflicts. These conflicts have almost relegated peace to the background and have made life insecure and even unbearable. To make matters worse, another form of conflict with far reaching consequences has shown its ugly face. This is terrorism operating in some countries and even occupying vast areas of many countries. In Cameroon, a terrorist group is operating in the North and also affecting all the countries in the Lake Chad region. This terrorist group used different tactics to achieve its goals.

Individuals, tribal groups, nations and the international community continue to commit themselves to conflict resolution and management to achieve peace and security. Despite the various mechanisms put in place to resolve conflicts many communities have been ravaged by wars which have caused severe hardship and misery to many innocent citizens. Wars have not only made the world less and less safe but have also claimed lots of lives, wanton destruction and have retarded economic development. Source: improvised.

- A) (I) what is conflict?
(II) Apart from those mentioned in the extract, name another type of conflict common in our communities
(III) State some of the possible causes of home based conflicts
(IV) What mechanism can be put in place to resolve family conflict?
(1, 1, 3, 1marks)
- B) (I) Which terrorist group is operating in Northern Cameroon?
(II) State some of the tactics adopted by the terrorist group mentioned in (b) (I) to achieve its objective
(III) In what ways have the activities of the terrorist group been affecting the local population? (1, 2, 2marks)
- C) (I) State two possible causes of National conflicts
(II) What strategies can be adopted to resolve conflicts such as wars? (2,3 marks)
- D) (I) What measures have been adopted by the government of Cameroon to fight the terrorist group operating in the north?
(II) Apart from Cameroon which other country in the Lake Chad region have been affected by the activities of the terrorist groups mentioned above? (2, 2marks)

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SECTION A: THE CITIZEN, GROUP AND COMMUNITY DYNAMICS
ANSWER ONE QUESTION FROM THIS SECTION

- 2) (a) What do you understand by the phrase “the high way code”
(b) What are the causes and consequences of road accidents in Cameroon? Outline the efforts being made by the government to prevent road accidents in the country. (4, 10, 6marks)
- 3) List and describe the different types of school institutions in Cameroon. What common ills plague these institutions? Outline some effects these social ills in the school environment.
- 4) (a) Define and state the causes of Rural Exodus in Cameroon?
(b) What are the effects of Rural Exodus in



- (I) Rural Areas
- (II) Towns and Cities (7,7,6mark)

SECTION B: POLITICAL AND ECONOMIC LIFE IN CAMEROON.
ANSWER ONE QUESTION FROM THIS SECTION.

- 5) What are causes and effects of any TWO of the following social ills in the Cameroonian society?
- a) Drug abuse
 - b) Examination fraud
 - c) Juvenile delinquency
 - d) Prostitution
- (5,5,5,5marks)

- 6) a) Define the following
- I) State
 - II) Nation
 - III) National integration

b) What factors promote and hinder National integration in Cameroon? (6,7,7marks)

7) a) Who is a worker in Cameroon?

b) What are some of the rights of a worker in Cameroon?

c) In what ways have some of these rights been violated? (2,10,8)

SECTION C: UNIVERSAL VALUES.

ANSWER ONE QUESTION FROM THIS SECTION

- 8) a) Distinguish between peace and conflict
- b) What are the causes and types of conflicts?
 - c) Outline the consequences of conflicts (4, 5,5,6marks)

- 9) a) State and explain some inalienable human rights
- b) What are the various forms of human right violation?
 - c) What efforts are being made by the government of Cameroon to promote and protect human rights?
- (6,10,4marks)

- 10) Write short notes on the causes and effects of any TWO of the following topical issues:

a) Refugee (b) Terrorism (c) Globalisation (d) Child trafficking (e) Child labour.

(10,10marks)

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